**A GENERIC TEMPLATE FOR CASE BASED DISCUSSION/PBL**

**[Teaching-Learning cum assessment type]**

**OBJECTIVE**

1. It can be given as a teaching-learning element, but with an assessment component
2. It can also be offered as CME with credits [This can happen after we get the MCI or State Medical Council’s permission to grant CME credits]
3. Here the student’s role is to answer the assessment questions and submit the learning outcomes at the end of the session

**STRUCTURE**

1. **Overview of the case – case presentation**
   1. Simple narrative with or without a graphic, viz. a picture of the patient or an X ray or an ultrasound picture, etc.
2. **Learning objectives**
   1. 3 to 4 bullet point narrative
3. **Pre-test**
   1. A set of MCQs to assess the current level of knowledge and competencies that the student has.
4. **Case presentation**
   1. Here the mode of delivery would be narrative with media elements alternating with questions
   2. A broad generic template, where the case author has to type/ publish/ upload his or her own case
   3. Case author has to frame questions, simple text MCQs or picture based quiz
5. **Learning output**
6. **Post-test**
   1. Same set of questions as in pre-test
7. **Score**
8. **Discussion**

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